



**AFSA High School
World History A
Course Syllabus 2019-2020**

Length of Course: 1 Trimester
Credit: .5 credits each Trimester
Prerequisites: none
Offered in grades 10-12

Instructor: Peter Zurn
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Course Description: Ancient World History is the study of humankind from the formation of early societies to the end of the Middle Ages of in Europe. The first part of the course will examine the civilizations of Africa, Asia, India, Europe, and the Americas through the lens of geography. Then we will examine world history through different themes. The course is taught using many methods, examples include:

- examine primary and secondary documents
- create maps to illustrate change over time
- make inferences
- compare and contrast different societies and eras
- make predictions
- problem solve

As a student I found history to be fun & interesting. That's why I am a teacher. I do understand that not everyone shares this same passion for history classes; I get that some of you may not be looking forward to another history class. Here is where I need your help. History is the study of people & their stories. I think everyone enjoys a good story. We need to find that common ground between history and story.

This class will focus on World History with a theme. The theme is to examine World History through the three central challenges facing our world-in our time.

The three Central Challenges are...

1. Inequality
2. Sustainability
3. Identity

Supplies Required Daily:

Pen or Pencil

Folder or Binder – a place for ONLY World History materials

Notebook or paper for taking notes

Student planner – if you want passes to leave the room

An Open Mind

A Positive Attitude

Textbook: Each student will receive a textbook entitled World History: Patterns of Interaction. The textbook stays in the classroom unless checked out. The textbook is the property of AFSA and is to be treated in a manner consistent with the rules in the student handbook. Damage or loss of the textbook will result in a mandatory fine payable to AFSA.

Classroom Expectations: (Students are expected to follow student handbook rules at all times)

#BeAFSA

1. Be Respectful
2. Be Responsible
3. Be Safe
4. Be Your Best

Late Work Policy

Late work is accepted for half credit. Life teaches you that there are second chances, but the second chance is not like the first. Do things right the first time.

You can ALWAYS hand-in late work for a 50% penalty. Your job is to learn & complete the assigned work.

- If absent from class for an **UNEXCUSED** reason, student is expected to make up all work and turn in any assignments on the original due date. If a student is unexcused from class when the assignment is due, he/she will **not** be given extra time to finish work.
- If absent from class for an **EXCUSED** reason, student is expected to see teacher to make up work missed. Students will be given 2 days for each excused absence to make up work.

If a student is aware that he/she will be absent from class prior to the absence, it is his/her responsibility to get makeup work from the instructor prior to the absence and adhere to the guidelines mentioned above. The instructor is not responsible for reminding students to pick up missed work on a daily basis!

If a student is absent the day a test is given, **the makeup test will be given the day the student returns.**

Grading Scale: Total points will be added up and grades are based on the following grading scale: (This scale can be found in the Student Handbook)

93 - 100%	A	73 – 77%	C
90 - 92%	A-	70 – 72%	C-
88 - 89%	B+	68 – 69%	D+
83 - 87%	B	63 – 67%	D
80 - 82%	B-	60 – 62%	D-
78 - 79%	C+	59% and below	F

Assignments/Projects:

A variety of assignments will be given in this class. Assignments will include, but not be limited to:

- | | |
|---|---|
| -A test/quiz at the end of each major unit of study | -Primary Source Activities |
| -Small group/independent projects | -Speeches/presentations |
| -Map Activities | -Debates |
| | -Middle Ages in Europe Research Project |

Topics:

- **First Humans and Early Civilizations**
- **Farming and Civilization**
- **Early Asian Cultures**
- **Greece and Rome**
- **Early African Societies**
- **Middle East and Islam**
- **European Middle Ages**

Video List:

Mankind: The Story of All of Us	Guns, Germs, and Steel
Iceman: The Hunt for a Killer	Engineering an Empire
Gladiator	

Please sign and return this bottom portion only...The above contains valuable information!

I understand and will abide by the policies stated above. I will be accountable for my learning and responsible for my actions in this class. I will contribute positively to a classroom where all students feel accepted and can learn.

Student Name: _____

Student Signature _____

I have read the course syllabus and understand the class expectations. I will help facilitate my student's success and will contract the teacher with any feedback or concerns.

Guardian Signature _____